

Metuchen Public Schools

Anti-Bullying Bill of Rights

Self-Assessment Grade Report, 2014

Anti-Bullying Bill of Rights (ABR) Self-Assessment Grade

Information provided by the Board of Education “...shall be used to grade each school for the purpose of assessing its effort to implement policies and programs..” to prevent HIB

“The district shall receive a grade determined by averaging the grades of all the school in the district”

From P.L. 2010, c 83 (C.18A:37-13)

2014 ABR grading rubric

- Released on May 7, 2014
- **8 Core Elements** with ; **26 Indicators**
- Possible points – **78 total**
- Baseline data collection: 2011-2013
- Improvement achieved: 2013 -2014

Grading Information

- Grading based on **26 Indicators** and scores below:
 - “0” does not meet the requirements
 - “1” partially meets the requirements
 - “2” meets all requirements
 - “3” exceeds all requirements

Grading Information (continued)

- For example:

CORE ELEMENT #1: HIB Approaches, Programs or Other Initiatives
(N.J.S.A. 18A:37-17a)

INDICATOR B “The school annually implemented and documented HIB programs, approaches or other initiatives”

Moss 3

CES 3

EMS 2

MHS 2

Campbell School received a “3”

- To grade the school “Exceeds Requirements” on CORE ELEMENT 1-Indicator B, the following must have been met:
 - Evidence-based programs...(Project Wisdom) were implemented throughout the year AND
 - Annual implementation of programs...involved all the following groups: school staff, students, administrators, volunteers, parents, law enforcement, and community members, and involve others as needed. AND
 - Evidence that the programs...were implemented according to the program design

ABR Grades 2014

- Moss 67/78 **86 %**
- CES 73/78 **94 %**
- EMS 68/78 **87 %**
- MHS 61/78 **80 %**

- **Overall District Grade 68/78 87%**

Improvement in ABR grade 2014

Due to:

- Implementation of improvement plan from July 2013
- Increased awareness of State requirements
- Improved data collection
- Expanded number and availability of training sessions on District HIB policy

ABR- Information/Review

ABR signed into law **January 5, 2011**

YEAR ONE 2011-2012

- **July 2011** HIB policy approved, ABC, ABS' approved
- **September 2011** HIB policy staff training, student and parent policy awareness
- **November 2011** District-wide In Service, "Suicide Awareness"
Presenter: George Scott

YEAR ONE 2011-2012 (cont.)

- **October 2011 - June 2012:**
 - Week of Respect, District-wide
 - Anti-bullying lessons embedded in curriculum
 - ABC PTO presentation on ABR
 - On-going building-level activities, programs, initiatives
 - On-going Harassment, Intimidation and Bullying (HIB) investigations

YEAR ONE 2011-2012 (cont.)

- Year-End Investigations **2011/2012**
 - Moss 01
 - CES 10
 - EMS 15
 - MHS 14
 - TOTAL 40**

YEAR TWO 2012-2013

- **September 2012 /November 2012** New staff orientation
- **October 2012 – June 2013:**
 - Week of Respect, District-wide
 - Anti-bullying lessons embedded in curriculum
 - On-going building-level activities, programs, initiatives
 - On-going Harassment, Intimidation and Bullying (HIB) investigations

YEAR TWO 2012-2013 (cont.)

- Year-End Investigations **2012/ 2013**

• Moss	00
• CES	03
• EMS	16
• MHS	03
TOTAL	22

Year Three 2013/2014

- **September 2013 /November 2013** New staff orientation
- **October 2013 – June 2014:**
 - Week of Respect, District-wide
 - Anti-bullying lessons embedded in curriculum
 - Increased number of District HIB policy training (6)
 - On-going building-level activities, programs, initiatives
 - On-going Harassment, Intimidation and Bullying (HIB) investigations

Year Three 2013/2014 (continued)

- Year-End Investigations **2013/ 2014**

• Moss	00
• CES	07
• EMS	07
• MHS	07
TOTAL	21

Plan for 2014/2015

- Offer School Safety/Climate Team training opportunities;
- Provide HIB policy updates for staff on protected categories;
- Continue training sessions for volunteers, substitutes, community members and others on District HIB policy;
- Increase information dissemination for parents through District and School web-pages and principal's newsletters, and other means

Questions?

Thank you.

