

Metuchen Public Schools

Homework Committee Belief Statements

2015-16 School Year

The following belief statements about homework were developed by the Homework Committee as a research conducted during the 2015-16 school year.

- We believe that homework can be an appropriate academic activity.
- We believe that homework serves multiple purposes, including but not limited to the following: practice and reinforcement of skills, reviewing concepts and content, “trying out” skills, formative assessment, extending learning time, advance preparation for learning, research, reading and writing, reflection, critical thinking and application of learning, and development of learning appreciation.
- We believe that teachers should develop homework assignments whose purpose supports the learning that is occurring within a course.
- We believe the purpose of homework should be made clear to the student during the assignment process.
- We believe that grading and providing student feedback are not the same.
- We believe that it is important to have a quantity of homework that allows for balance between the academic, physical, social and family needs of a student.
- We recognize that the quantity of homework should be appropriate to the age/grade level of the student.
- We believe that research can provide important insight into the issue of homework.