

June EPAC Minutes

- SGO training provided by the state through AchieveNJ
- Report by the Office of Professional Development
 - reviewed purpose of Office of PD (goals and mission)
 - Clarify definitions of PD (created by organization) and PL (individual)
 - TEACHNJ Act emphasizes support and growth (and tenure reform)
 - ID needs
 - require PD
 - SciP
 - CAP
 - new standards for PL
 - PD Plans (for districts) – annual plans must address at least:
 - one area identified through evaluation
 - aligned to team/school/district goal
 - requirements in state regs
 - 20 hours of “qualifying activities” each year (based on new definition of PD)
 - still prorated
 - CAPs are individual plans
 - administrators develop PD plans – no committees required (except SciP)
 - If teachers switch districts, PDP must be created in 30 days (change from 60 days)
 - Mentoring Supports
 - no official language...yet
 - TEACHNJ – required for 1st year teachers, both novice and experienced if new to district
 - Public Poll –PD is a top priority
 - research support validating improving our PD system and implementation
 - teams
 - Standards
 - PLC
 - leadership
 - resources – prioritize for PD
 - data
 - learning designs
 - implementation (how-to)
 - outcomes-results
 - Cycle of Evaluation and Practice improvement –linked to feedback
 - Relevant Data, Ongoing Reflections, PD – constant reflections and adjustment
 - as always: What do we want our students to know and be able to do?
 - True, collective responsibility for student learning.

- resources on slide show
 - Bottom Line: PD and PL are necessary and needs to be effectively implemented to ensure student success
- Reports from two school districts on how they implement PLCs
 - multiple PLC teams
 - rotating schedules
- How far have we come?
 - Biggest Challenges
 - time for principals – observations vs. responsibilities
 - overwhelming for principals and teachers
 - common core training
 - time constraints overall
 - common core
 - teacher evaluation
 - differentiation
 - PARCC
 - alignment should be with Common Core and Evaluation otherwise too many tasks to look at
 - review of timeline from beginning of process to now
- 2013-2014 (slideshow)
 - reports
 - support
 - adjustments/changes
 - 2014-beyond
 - cycle of continuous improvement
 - ongoing data collection and evaluation